

TIP Focus		
Writing Concepts / Writing		
Book		
<p>Shout! By: Denise Fleming</p>		
Example or Sample Activity		
<ul style="list-style-type: none"> Point to words in book – ask children to shout it out – Pointing to the word Shout and #’s letter and items – see if children know word <u>shout</u>. Provide crayons or pencils and papers for children to write or scribble or draw a picture and provide an envelope to put their picture or letter in. If you are able ask child to tell you about what they are writing. 		
TIPS to share with Parents		
<ul style="list-style-type: none"> Ask your child to point to words in the book. Also point to letters and pictures. Let your child scribble or draw and ask them to tell you about what they are writing or drawing. Point to written words in the community. 		
Example came from:		
Gailene Hooper		
Related Indicators:		
Age Range	Educator/Adult	Children
B-18	<p>Asks children to point out words and pictures in a book in order to prompt children to think about the differences between words and pictures</p> <p>Demonstrates making marks on a page in front of children</p>	<p>Points to words in a book</p> <p>Imitates other person’s words, drawings, or scribbles by making own marks or scribbles</p>
18-36	<p>Uses gestures to point along with words when reading them</p> <p>Asks children about attempts to produce written age appropriate material (e.g., scribbles)</p>	<p>Demonstrates an understanding that we hear and see words by pointing randomly to text while it is being read out loud</p> <p>Scribbles and makes marks on paper purposefully</p>
36-60	<p>Provides activities that encourage pretend writing</p> <p>Incorporates drawing into story time activities Begins to draw representational figures</p>	<p>Uses pretend writing activities during play to show print conventions in home language</p> <p>Incorporates drawing into story time activities Begins to draw representational figures</p>