

TIP Focus

Communication/How to Talk and Share

Book

Beep! Beep! Go to Sleep!
By: Todd Tarpley

Example or Sample Activity

- Tell the participants that there is a repeated word—Beep! Beep! Practice saying it together (in a robot-pitched voice). You can say it each time the robots want to talk.
- Before reading the book, have the children look at the cover and ask, “What do you think this story might be about?” Ask a follow up question to one or two of the responses.
- As you read the book, point out the expression on the boy’s face and ask how he might be feeling. Invite the children to make a face to reflect that feeling.

TIPS to share with Parents

When you read books at home with your children, you have great opportunities to build their communication skills one-on-one, which helps them build comprehension. For younger children, having them repeat a word or two is helpful. For older children, when we build conversations around the story using questions that cannot just be answered with yes or no, we help them relate what is happening in the story to their own experiences and this helps them develop comprehension.

Example came from:

Saroj Ghoting

Related Indicators:

Age Range	Educator/Adult	Children
B-18	Encourages children to imitate simple words	Imitates words (e.g., simple greetings)
18-36	Provides children with opportunity to participate in turn-taking conversations	Begins to demonstrate turn-taking in conversation
36-60	Points out facial expressions of characters in stories or encourages children to make own facial expression to express emotions.	Begins to demonstrate understanding of non-verbal cues (e.g., facial expressions for pride)